



Cooperation for Sustainable Entrepreneurship
Education Development in Schools

EDUCATORS' AND TEACHERS'
ENTREPRENEURIAL LEARNING
TRAINING PROGRAMME



Are you a teacher or school proprietor interested in equipping your students to thrive in an interconnected world where they need to understand and appreciate different perspectives and world views, interact irrespectively with others, and take responsible action towards the SDGs alongside collective well-being? If so, all you need is to be entrepreneurial in your teaching. Be ahead, Be COSEEDS Certified.

To participate, register @:

<https://innovative-educational.com/>

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WHO ARE WE?

We are COSEEDS - the European-African entrepreneurship education expert group that is committed to scaling-up quality entrepreneurial skills development in schools. Through international knowledge alliance projects and other research-based innovation learning, entrepreneurial mind-sets and practical entrepreneurship education are achieved at school levels. Briefly, COSEEDS embed innovative thinking process into education through a new combination of proven innovative pedagogies that habituate learners to creative thinking. Read more @ <https://innovative-educational.com/>

WHO IS THIS PROGRAMME FOR?

Teachers and Educators - faced with the challenges of providing learning programmes which offer a holistic learning experience, supporting both the intended learning outcomes through the effective selection of pedagogy and enabling students to develop the vital mix of knowledge, the skills and an 'enterprising mindset'.



THE CHALLENGE

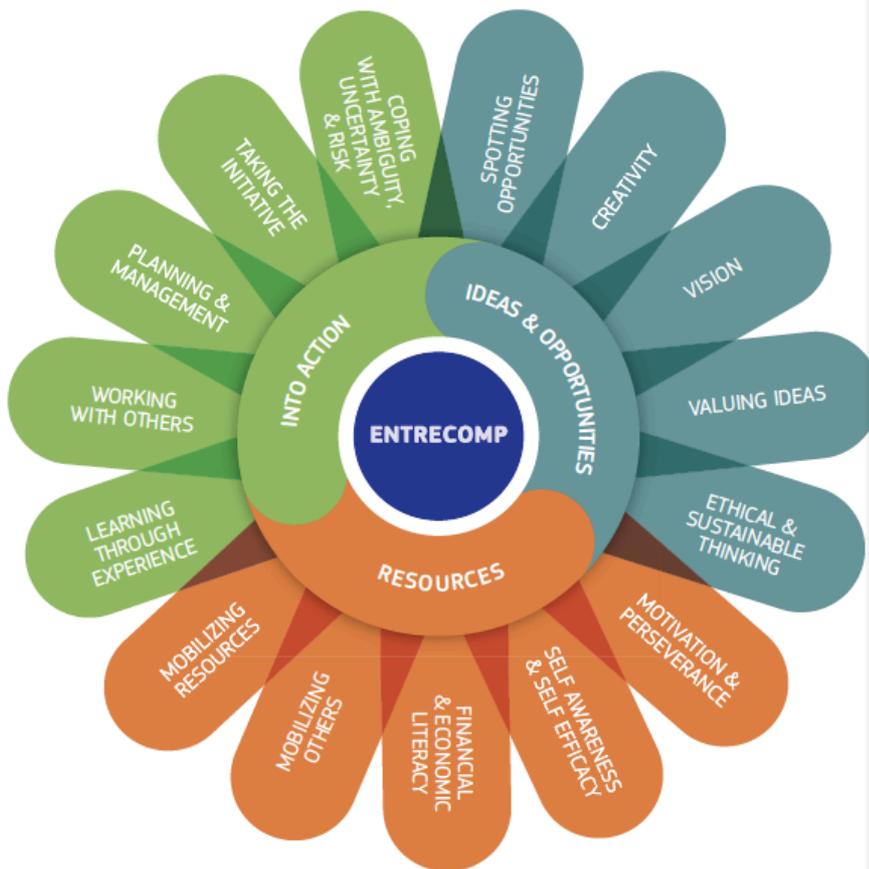
The important issue for entrepreneurship educators is that they understand the nature of heterogeneity that constantly surrounds our students' lives and appreciate the role it plays in their education' (Blenker et al., 2012). However, the challenge lies in re-designing educational programmes aimed at teaching people on how to tackle, create – and, perhaps, even to thrive on – entrepreneurial circumstances of uncertainty and complexity (Gibb, 2002).

WHAT DO WE OFFER?

Together with teachers, COSEEDS delivers entrepreneurial and innovative skills to students through a whole-school approach, thereby, developing an entrepreneurial school culture and mindset. This training programme will support and drive collaboration between entrepreneurial ecosystem, comprising: businesses, government, higher institutions, teachers and other stakeholders, for example, parents through co-creating new curriculum on entrepreneurial learning linked to an enhanced capacity to generate ideas and the skills to make the ideas happen.

THE ASSESSMENT FRAMEWORK OF REFERENCE

EntreComEdu - adapted from the EntreComp Framework of Reference to develop teacher competences to support, enhance the creative and entrepreneurial mindsets among pupils and young learners. It consists of 3 interrelated and interconnected competence areas: 'Ideas and opportunities', 'Resources' and 'Into action'. Each of the areas is made up of 5 competences, which, together, constitute the building blocks of entrepreneurship as a competence. The framework develops the 15 competences along an 8-level progression model and proposes a comprehensive list of 442 learning outcomes. The framework is in operation Europe-wide as a basis for the development of curricula and learning activities fostering entrepreneurship as a competence for all learners.



FOCUS OF WORKSHOP

The COSEEDS entrepreneurial learning workshop is focused on professionalisation of teachers. Through organised Professional Development Modules, teachers develop skills and clear understanding of links with learner engagement, entrepreneurial pedagogical 'know-how' active citizenship and employability. All are activities geared to enhance and prepare our students for the complexity ahead in life. Teachers are deemed critical success factors and facilitators of these goals.

The activity-based workshop modules includes:

- ✳ Introduction to enterprise and entrepreneurship in education
- ✳ Theories, case-studies and practical activities focusing on mind-sets for enterprise and entrepreneurship
- ✳ Demystifying the concepts; enterprise, entrepreneurship, entrepreneurial learning and entrepreneurship education
- ✳ Synergising formal and non-formal teaching and learning methods in entrepreneurial learning
- ✳ Innovative formative assessment of entrepreneurial skills, attitude and knowledge using EntreComp and Learning analytics as framework of reference
- ✳ Teaching and learning strategies /pedagogical support with/for teachers.
- ✳ Making it Happen/practical/experiential - creative, non-routine and innovative businesses /initiatives as a result of development of entrepreneurial and creative mind-sets of learners.

ENTREPRENEURSHIP AS A TRANSVERSAL KEY COMPETENCE

The COSEEDS Innovative Workshop on Entrepreneurial Learning - Education for Teachers and Educators

As educators alike, having mutual concerns as regards future jobs and the necessary skills demanded, we present to you Cooperation for Sustainable Entrepreneurship Education Development in Schools (COSEEDS). COSEEDS is designed as an International Knowledge Alliance project to improve and deliver beyond the state-of-the-art methods and techniques in teaching and learning entrepreneurial skills in junior and senior secondary schools. The Project Consortium has proven the COSEEDS Model (a web of learning activities leading to learning outcomes) on the international stage to be the new process of equipping students with an enhanced capacity to generate ideas and the skills to make them happen.

Our ambition is for education to be entrepreneurial in its very thinking, for young people to benefit from practical entrepreneurial experiences throughout their learning, and for learners to be immersed in education delivered through entrepreneurial curricular across all subjects. This we hope to achieve using experiential pedagogies, solution-based learning and real life challenges, i.e. practice-based learning, which can help in developing a generation of young Nigerians to be able to turn creative ideas into entrepreneurial action. The EntreComp Framework with supporting Learning Analytics Apps is used for assessing learning outcomes.

The reason for planning a workshop such as this, amongst others, is as revealed in recent studies that modern knowledge-based economies require people with higher and more relevant skills. As far back as the year 2020, it was reported that 20% more jobs will require higher level skills. Specifically, accordingly to the World Bank Development Report (2016), Nigeria will lose 65% of jobs to automation, that is, advancement in processes. Thus, there is urgency for schools to explore new approaches and to design new activities that will equip learners with core transferable skills and competences.

The planned Continuous Professional Development (CPD) in Nigeria, like effective lessons themselves, include three components: (1) a way in: by engaging the imagination, the head, the hands, and the heart (2) a way through: by fostering inquiry, guiding learning, and assessing skills, and (3) a way out: by ensuring that what has been taught and what students have learned prepares students for the next level, deeper learning, and beyond. This CPD program in entrepreneurship will be student focused and shall provide for teachers what works with students enrolled in various study paths.

Entrepreneurship education is essential not only to shape the mind-sets of young people but also to provide the skills, knowledge and attitudes that are central to developing an entrepreneurial culture. The COSEEDS project delivers entrepreneurial learning to all students as a core transversal skill connecting other relevant skill/competence areas. To register, please visit: <https://innovative-educational.com/>